

Lesson 27 Partial Derivates

I. Geometry in 3D

II. Notation

III. Examples

Test 3 - See Brightspace New Room!

Time Change - Fall Back this weekend

Comments on level curves

$$Ax + By = C$$

line

no squares

$$Ax \pm By^2 = C$$

parabolas

$$Ax^2 \pm By = C$$

$$A(x \pm a) \mp B(y \pm b)^2 = C$$

parabolas

$$A(x \pm a)^2 \mp B(y \pm b) = C$$

x and y²
or
y and x²

$$A(x \pm a)^2 + B(y \pm b)^2 = C \quad \left. \begin{array}{l} \text{Look} \\ \text{at} \\ \text{coeffs} \\ \text{in front of} \\ x^2 \text{ and } y^2 \end{array} \right\} \text{ellipse}$$

$$A(x \pm a)^2 + A(y \pm b)^2 = C \quad \left. \begin{array}{l} \text{Look} \\ \text{at} \\ \text{coeffs} \\ \text{in front of} \\ x^2 \text{ and } y^2 \end{array} \right\} \text{circle}$$

$$\left. \begin{array}{l} A(x \pm a)^2 - B(y \pm b)^2 = C \\ -A(x \pm a)^2 + B(y \pm b)^2 = C \end{array} \right\} \text{hyperbolas}$$

Partial Derivatives

IGeometry in 3D

2D - geometry for derivatives

formulas for slopes of tan lines

Geogebra pictures

Key idea: Steepness is different at a point on (slope)

the curve depending on the direction it travels.

$$z = \frac{x^2}{4} - \frac{y^2}{9}$$

What if an ant sticks to a path where $x=5$?

$$z = \frac{25}{4} - \frac{y^2}{9}$$

$$\frac{dz}{dy} = -\frac{2y}{9}$$

What if ant sticks to path where $y=3$?

$$z = \frac{x^2}{4} - 1$$

$$\frac{dz}{dx} = \frac{2x}{4}$$

There are other directions ant could go, but for now we stick with the idea that the ant always decides

OR

$$\begin{array}{l} x = c \\ y = c \end{array} \quad \begin{array}{l} \leftarrow \\ \leftarrow \end{array} \quad \text{some constant}$$

In fact, it did not matter that we chose $x=5$ path. If I chose any $x=C$ path

$$z = \frac{c^2}{4} - \frac{y^2}{9}$$

$$\frac{dz}{dy} = -\frac{2}{9}y$$

Similarly, for any $y=C$ path

$$z = \frac{x^2}{4} - \frac{C^2}{9}$$

$$\frac{dz}{dx} = \frac{2}{4}x$$

II. Notation

If $z = f(x, y)$

then $\frac{\partial z}{\partial x} = f_x(x, y) = \frac{d}{dx} [f(x, C)]$

partial (derivative) with respect to x *f sub x* *pretend y is a constant*

$\frac{\partial z}{\partial y} = f_y(x, y) = \frac{d}{dy} [f(C, y)]$

partial (derivative) with respect to y *f sub y* *pretend that x is a constant.*

III. Examples

(1) $z = f(x, y) = \frac{x^2}{4} - \frac{y^2}{9}$

$\frac{\partial z}{\partial x} = f_x(x, y) = \frac{1}{4} \cdot 2x + 0 = \frac{1}{2}x$

$\frac{\partial z}{\partial y} = f_y(x, y) = 0 - \frac{1}{9}(2y) = -\frac{2}{9}y$

$$\left. \begin{aligned} f_x(5, 3) &= \frac{1}{2}(5) = \frac{5}{2} \\ f_y(5, 3) &= -\frac{2}{9}(3) = -\frac{2}{3} \end{aligned} \right\}$$

$$(2) z = \frac{x}{(x+y)^2}$$

Pretend
y is
a constant

$$f_x(x, y) = \frac{(x+y)^2 \cdot 1 - x \cdot 2(x+y) \cdot 1}{(x+y)^4}$$

$$f_y(x, y):$$

1st step - $f(x, y) = x(x+y)^{-2}$

$$f_y(x, y) = x(-2)(x+y)^{-3} \cdot 1 = \frac{-2x}{(x+y)^3}$$

Might help: $f_y(x, y)$

① Change x to C

$$f(x, y) = C(C+y)^{-2}$$

② Differentiate with respect to y

$$f_y(x, y) = -2C(C+y)^{-3} \cdot 1 = \frac{-2C}{(C+y)^3}$$

③ Change C back to x

$$f_y(x, y) = \frac{-2x}{(x+y)^3}$$

(3) You try!

$$f(x, y) = \sin(2x)e^{5y}$$

Find both $f_x(x, y)$ and $f_y(x, y)$

$$f_x(x, y) = \boxed{2 \cos(2x) e^{5y}}$$

y is
const

$$f(x, y) = \sin(2x) \underbrace{e^{5y}}_{\text{const.}}$$

x is constant

$$f_y(x, y) = \boxed{\sin(2x) \cdot 5e^{5y}}$$

$$f(x, y) = \underbrace{\sin(2x)}_{\text{constant}} e^{5y}$$

$$(4) f(x, y) = 5xy + 2xy^2 + 6x^3y^5$$

Find $f_x(x, y)$ and $f_y(x, y)$

$$f_x(x, y) = 5y + 2y^2 + 18x^2y^5$$

$$f(x, y) = 5x(y) + 2x(y^2) + 6x^3(y^5)$$

$$f_y(x, y) = 5x + 2x \cdot (2y) + 6x^3 \cdot 5y^4$$
$$= 5x + 4xy + 30x^3y^4$$

$$(5) f(x, y) = \tan(6x^2y)$$

$$f_x(x, y) = \sec^2(6x^2y) \cdot 12xy$$

$$f(x, y) = \tan(6x^2(y))$$

$$f_y(x, y) = \sec^2(6x^2y) \cdot 6x^2$$

$$f(x, y) = \tan((6x^2)y)$$